

Social Studies Activities Pa Early Learning Standards

5.1 Rules and consequences – classroom ground rules, outdoor rules, walking rules (pedestrian safety), rules while riding in a car, rules while riding tricycles, etc.

5.2 Leadership roles

Pretend to be conductor, teacher, community helper

Choose leader for interest areas

Line leader

Classroom jobs

Sound the clean up signal

5.2 Identifying solutions to social conflicts

Identifying solutions to classroom problems, ie how to share the playdoh

How can we keep our books from ripping?

5.2, 6.1, 6.5 Community Helpers:

Airline pilot

Baker

Banker

Bus driver

Chef

Dentist

Doctor

Electrician

Farmer

Firefighter

Heavy Equipment Operator

Pizza maker

Ice fishing

Janitor

Journalist/author

Sports player

Map maker 7.1

Nurse

Olympic player

Police Officer

Postal worker

Park Ranger

Repair person

Taxi Driver

Truck driver

Veterinarian

Crossing Guard

X-ray Technician
Zoo Keeper

kinds of (and uses for):

families 7.3

homes

bridges

roads 7.4

tunnels

uniforms

transportation

neighborhoods – characteristics, describe buildings, etc. 7.1

maps 7.1

physical characteristics 7.3

clothing 7.4

weather 7.4

classroom jobs 5.2

6.2 Where things come from? Milk from cows, paper from factory (but first trees), etc.

6.5 What does Wendy's make, KFC, Primos, etc.

What do you get at the pet store? Radio Shack? Etc.

6.2, 6.5 Money:

Uses

What do you buy at which store?

Dramatic play – buying and selling

Saving money/tokens to buy/earn a reward

can't plastic cont.
make piggy banks

6.3, 6.1 Sharing resources:

what do we do if we do not have enough?

Where can we get more of what we need?

Asking for more

Asking others to share

7.1, 7.2

What furniture is used in which room?

Different kinds of furniture

Placement of furniture

What is furniture made of

Different kinds of chairs, beds, couches, etc.

7.2 Who lives here, what grows here, what can you do there, etc?

Lakes, rivers, creeks (how are they different? Same?)

Fields, meadows, hills, mountains

Forest

7.4 Use of technology: telephone, computer, calculator, CD player, etc.

8.1 Historical Analysis and Skill Development:

Sequencing events

Yesterday, today, tomorrow, last night

Use of calendar

How do people change over time

Where do we get information from? Books, TV, radio, newspapers, computer, phone book, catalog, etc.